

commitment to building and maintaining a world class research library. The university offers outstanding programs that promote the use of invaluable documents that are included in the GPO's data base.

The GPO has chosen UNM to be one of seven libraries in the country that will provide World Wide Web access to the GPO. With the Internet connection, individuals all over the world will have the opportunity to search and access some of the most important documents in our Nation. Built on an existing campus and a public network, this gateway depository will serve as a model to the electronic library depository system nationwide.

Mr. President, for its outstanding accomplishments, sincere interest in opening the information superhighway, and its outstanding service to New Mexico and our Nation in the area of education and technology, I would like to commend the University of New Mexico.●

COMMENDING GORHAM HIGH SCHOOL STUDENTS FOR THEIR PARTICIPATION IN THE "WE THE PEOPLE . . . CITIZEN AND THE CONSTITUTION" PROGRAM

● Mr. SMITH. Mr. President, I would like to commend 17 students from Gorham High School in Gorham, N.H. who were recently selected to compete in the national finals of the "We the People . . . Citizen and the Constitution" program to be held April 27 to 29 in Washington, DC. These high school students competed on the State level on January 29 for the opportunity to represent New Hampshire at the national competition, and will be among more than 1,200 students from 49 States and the District of Columbia to participate.

The distinguished members of the team representing New Hampshire are: Elizabeth Baker, Sarah Belanger, Mary Anne Bevin, Erika Clark, Amy Davis, Alexandria Dery, George Eichler, Kathy Fortin, Kevin Glines, Andrea Guay, Kari Horne, Kami Michaud, Chad Miller, Gina Piattoni, Amie Tanguay, Alicia Turner, and Jamie Washburn.

All 17 New Hampshire students will be tested on the Constitution and Bill of Rights before simulated congressional committees to demonstrate their knowledge of constitutional principles and their relevance to contemporary issues. The competition in Washington will consist of 2 days of hearings; and the 10 finalists, with the highest scores, will compete for the title of national winner on Capitol Hill in a congressional hearing room.

Michael Brosnan, a teacher at Gorham High School, also deserves special recognition for helping these students prepare for the intense constitutional testing. Raymond Kneeland, the District coordinator of the "We the People . . . Citizen and the Constitution" program, Holly Belson, the State coordinator, and Howard Zibel, of the New Hampshire Bar Association, all con-

tributed a significant amount of time and effort to help the students reach the national finals. I applaud all of them on their commitment to enriching the lives of these students.

The "We the People . . . Citizen and the Constitution" program provides an excellent opportunity for students to gain an informed perspective about the history and principles of our Nation's constitutional government. I wish these young constitutional experts from Gorham High School and their teacher, Michael Brosnan, the best of luck in preparing for the April National finals. We are proud to have them representing New Hampshire, and wish them luck as they prepare to be America's leaders in the 21st century.●

(At the request of Mr. DORGAN, the following statement was ordered to be printed in the RECORD)

BLACK HISTORY MONTH

● Mr. SARBANES. Mr. President, I rise today to add my voice to those who have already spoken in recognition of February as Black History Month. Since 1926 this Nation has designated February as the month in which we honor the achievements and contributions of African-Americans to our history, our culture, and our future.

One could also say that February is the month in which we honor our Nation's unsung heroes—from the African-American soldiers who have often received no acknowledgement for fighting in the American Revolution to the African-American poets and authors often excluded from literary anthologies. The history of African-Americans is the history of what this country has come to mean to so many people around the world. It is the story of seemingly unsurmountable odds overcome and challenges yet to be faced. This year the President has asked us all to pay a special tribute to the achievements and contributions of black women who have risen above the twin burdens of racism and sexism.

Black History Month provides our Nation with an opportunity to reflect upon the progress which we have made as a nation in our struggle to promote the constitutional principles of liberty, equality, and justice. One black woman who contributed to the preservation of those principles was Barbara Jordan. I was honored to have served alongside Barbara Jordan in the Congress, and I recall very well her steadfast devotion to our Constitution. Barbara Jordan eloquently and with great faith articulated and lived the basic principles underlying our democratic government and society. I witnessed this dedication first-hand during our service on the House Judiciary Committee during the impeachment proceedings of former President Nixon. Barbara Jordan understood that our Constitution is a precious covenant and did her utmost to defend and uphold its promises to all of the citizens of the United States. With her recent passing, our Nation has lost

one of the Constitution's great defenders, and I know that my colleagues will agree with me when I say that Barbara Jordan will be greatly missed.

Mr. President, my own State of Maryland has been blessed to be the birthplace and home of countless outstanding black Americans. Maryland was a bedrock of the underground railroad which helped many African-Americans find their way out of slavery to freedom. In fact, and Harriet Tubman, the African-American woman credited with leading more than 200 men, women, and children to freedom on the underground railroad, was a Marylander.

Born into slavery around 1821 on a Dorchester County plantation, Harriet Tubman escaped in 1849. However, instead of turning her back on those she had left behind, Harriet Tubman used her knowledge of Maryland's Eastern Shore to help other slaves escape to freedom. She was so successful that Maryland plantation owners placed a \$40,000 price on her head, dead or alive. Although she is most often remembered for her work on the underground railroad, Harriet Tubman's service to this Nation continued throughout her life. During the Civil War, she served as a spy for the Union Army as well as a scout and a nurse. After the Civil War Harriet Tubman worked to resettle Negro war refugees, to establish the African Methodist Episcopal Zion Church, and on behalf of women's suffrage.

The history of Maryland is replete with the contributions of African-American women—many of which have gone undocumented and unrecognized. Black History Month affords all Americans an opportunity to honor our heroes both past and present, and to remind ourselves of the many national heroes whose faces do not adorn currency or postage stamps and whose stories are not told in history books or encyclopedias.

Mr. President, as we near the end of this month, I hope that each of us will take a moment to remember the lessons of Black History Month and to carry them with us throughout the year as a reminder of all that is truly possible. Two hundred years ago, how many Americans would have imagined a Barbara Jordan or an Alice Walker? Black History Month is a time to celebrate—to celebrate all of the great achievements of African-Americans, to celebrate how far this country has come, and to remind us of how much further we have to go.●

PAUL G. GOEBEL, JR.

● Mr. ABRAHAM. Mr. President, I rise today to mark the passing of Paul G. Goebel, Jr., insurance executive and longtime friend to the University of Michigan, Kent County Republicans, and the people of Michigan. Paul's life showed how hard work, honesty, and decency can still produce success in